

TUKE SCHOOL - PECKHAM, LONDON ASH & LACY BUILDING SYSTEMS LIMITED



Tuke School is a brand new remedial secondary school in Peckham, which has unveiled a state of the art building to accommodate its students. Ash & Lacy Building Systems worked alongside Emprose Cladding and Balfour Beatty with Haverstock Associates who designed the impressive special needs school which incorporates a green roof. The new purpose-built school provides specialist features for students with profound and complex learning needs. The school, in Daniel Gardens, South London, is the first project to be delivered by Southwark Council's local education partnership, 4 Futures, and is designed to be 'sensory' through the use of texture, sound and light to aid students' independence.

All elements of the school, from the one-storey design, to the external cladding and materials used are tactile and chosen to assist students and improve their experience at the school.

In total, 4,000 square metres of metal deck was supplied by Ash & Lacy, of which 2,400 square metres was used under the flat roof and remaining 1,600 square metres was used under the standing seam element.

Tuke School features a green roof – and one of the factors that led Ash & Lacy to be specified for the project was due, in part, to the company's green credentials. Ash & Lacy were able to offer their AshZip product, manufactured with a high recycled content of aluminium which complemented the sustainable design requirement of sedum roofs.

AshZip has a green rating of A+ in accordance with the BRE green guide ref 812550034 and many of Ash & Lacy's suppliers operate to ISO14001 EMS (Environmental Management Systems).

Tuke School's mission statement is 'Learning Everywhere, Inspiring Everyone' and the school building needed to embrace this sentiment. The teaming of Ash & Lacy's AshZip standing seam system, together with the green roof technology, allowed the school to remain true to its aim to be sustainable.

Headteacher Heidi Tulley commented: 'Not only have levels of challenging behaviour from the students reduced since moving to the new building, staff are using the space much more frequently out of school hours.

"As well as work related activities, they are meeting for coffee and setting up swimming and fitness clubs after school. We feel this is because the school was planned with the students and staff in mind and as such the new building meets their needs completely. The space fulfils our mission statement and inspires everyone, students and staff alike'.



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